



ISF Cambodia

ANNUAL REPORT

2023

isfcambodia.org

PHNOM PENH, CAMBODIA

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OUR VISION

An inclusive society free from poverty and inequality.

OUR MISSION

To transform lives of impoverished children and those in marginalised communities by providing access to education, healthcare and sports, nurturing future community leaders and creating positive social impact.

ISF 2023 SNAPSHOT



724

Students in our Catch-up Programme, primary, secondary, higher education and employment

49%

Of our students are female

116

ISF graduates have stable employment and have broken the cycle of poverty since 2006



100%

In final year of high school go to university or are in stable employment 1 year after

4,230

Players of all abilities in our Football Programme



1,561

Female athletes

210

Coaches and young leaders throughout the country trained in football for good



489

Players with disabilities or affected by HIV



Dear friends,

As we look back on the past year, I am filled with immense pride in the progress and impact we've achieved together at ISF Cambodia. Our commitment to transforming lives in impoverished communities has yielded remarkable successes across our programmes, all underscored by the enlightening insights from our strategic review. This review has been a cornerstone in our efforts, ensuring that our work not only meets the current needs of the communities we serve but also paves the way for sustainable impact in the future.

In our Education Programme, we've reduced dropout rates to below 6.5%. Our approach includes accelerated learning through the catch-up programme, state school assistance, and extensive higher education and employment support for graduates, ensuring no student is left behind. The Football Programme continues to use sports to inspire and educate, with students having life-changing experiences in the UK and coaches and athletes representing Cambodia in the 2023 ASEAN Para Games. Our Community Development Projects, including the C&A Sewing Social Enterprise, provide essential skills and employment for students' families, contributing to ISF's sustainability and vision of an empowered, self-sustaining community.

As we reflect on these achievements, it's clear that our strategic review has been instrumental in guiding our efforts, allowing us to adjust and refine our approach for even greater effectiveness. The resilience of our students, the dedication of our team, and the help from supporters like you inspire us to push forward. Together, we are not just making a difference; we are transforming lives and communities, laying the foundation for a more inclusive future free from poverty and inequality.

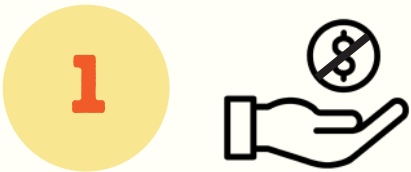
We thank all our partners, donors, and team for their relentless dedication.

With heartfelt appreciation,

Vicheka Chourp. ISF Chief Executive

ISF STRATEGIC REVIEW

In 2023, ISF conducted a strategic review to ensure our services were beneficial and in line with the needs of the communities we serve. Our key findings can be found below:



ISF SERVES CHILDREN FROM THE POOREST COMMUNITIES

All ISF students are from families which earn less than US\$75 per month.



ISF EDUCATION SERVICES ARE IN HIGH DEMAND

40% of children we cannot enrol have no opportunity to go to school.



ISF EDUCATION SERVICES HAVE CLEAR OBJECTIVES, WHICH WE CONSISTENTLY MEET

- 100% of our students graduating from 2019 to 2022 went to university or have stable employment one year after completing high school
- 80% of our high school graduates in 2019 to 2022 went to university
- 96% of our high school graduates in 2023 will go to university



ISF UNIVERSITY GRADUATES HAVE GREAT PROSPECT AND EARNINGS

A survey with our university graduates show that they earn an average of **US\$450 per month, six times more** than the family they come from earn.

ISF’S GOAL IS TO EMPOWER OUR STUDENTS WITH A BRIGHTER FUTURE, ENHANCED EMPLOYMENT PROSPECTS, AND LEADERSHIP CAPABILITIES TO SERVE THEIR COMMUNITIES. WE AIM FOR OUR STUDENTS TO EITHER PURSUE HIGHER EDUCATION AT UNIVERSITY OR SECURE STABLE EMPLOYMENT UPON COMPLETING HIGH SCHOOL.

ISF successfully attained its goal from 2019 to 2022, with 100% of high school seniors either attending university or securing stable employment within a year after graduation. Furthermore, in 2023, 96% of our high school graduates are heading to university, marking the highest percentage achieved since 2019.

OUR UNIVERSITY GRADUATES ENJOY HIGH JOB PROSPECTS AND EARNINGS, ALLOWING THEM TO UPLIFT THEIR FAMILIES FROM POVERTY AND EMERGE AS FUTURE COMMUNITY LEADERS, SERVING AND INSPIRING OTHERS.

Once enrolled in university, approximately 60% of our students secure part-time jobs, marking a significant step towards self-sufficiency. According to a recent survey, the average monthly salary from their part-time employment stands at approximately US\$217. This income is substantial, equivalent to what one might earn from a full-time job. Furthermore, our university graduates earn an average of US\$450 per month, a notable increase compared to the average salary of US\$270 for ISF high school graduates who do not pursue higher education. This represents a 67% higher income for university graduates, all of whom have received promotions and salary raises since their graduation.

ENABLING STUDENTS TO SUPPORT THEMSELVES INDEPENDENTLY AFTER GRADUATION IS CRUCIAL TO LIFTING THEM OUT OF IMPOVERISHED COMMUNITIES. THIS INITIAL STEP EMPOWERS THEM TO ASSIST THEIR FAMILIES AND CONTRIBUTE POSITIVELY TO THEIR COMMUNITIES.

Our survey comparing ISF high school graduates with non-ISF high school graduates in our service areas indicates that ISF graduates exhibit a higher rate of employment success compared to their counterparts from state schools.

	ISF STUDENTS	NON-ISF STUDENTS
Unemployed	2.50%	47%
Working Full Time	81%	33%
Working Part time	2.50%	4%
In University	13.75%	0%
No details provided	0%	16%
TOTAL	100%	100%

CONSISTENTLY LOW DROP-OUT RATES

We are dedicated to minimising the number of students who do not complete high school. From 2019 to 2023, our dropout rate for students attending state schools was consistently below 6.5% per year, compared to the 20% dropout rate in state schools overall. This achievement is particularly notable for 2022, despite school closures due to Covid-19. Additionally, approximately half of those who drop out enroll in our Employment Support, ensuring continued assistance and opportunities for their future.

NOT ALL OUR STUDENTS CAN COMPLETE THE FULL EDUCATION JOURNEY IN HIGH SCHOOL AND IT IS JUST AS IMPORTANT FOR US TO GIVE THEM THEIR MEANS OF ACHIEVING STABLE EMPLOYMENT AND A BETTER LIFE.

In a survey comparing 87 ISF students who did not finish high school with 26 students from state schools in the same area, the average salary of ISF students is 27% higher than that of students from state schools, with figures of US\$269 versus US\$211, respectively. This survey underscores that ISF students not only earn higher salaries but also benefit from workplace advantages and greater opportunities for promotion.

ISF OFFERS MORE HOLISTIC SUPPORT COMPARED TO MOST NGOS OPERATING IN THE SAME GEOGRAPHICAL AREA WITH SIMILAR SERVICES - OUR HOLISTIC SERVICE IS IMPACTFUL AND MAKES A REAL DIFFERENCE.

Our services encompass a wide range of support, including providing meals and clothing for students and their families, offering catch-up lessons to facilitate integration into state schools from grade 6, covering school fees for state school or ACT, and providing essential educational resources such as English and computer classes, libraries, and life skills training. Additionally, we offer experiential learning trips, yoga, physical education (PE), the Youth Role Model project, tablet-based learning, and health and well-being services, along with our Employment Support.

According to our survey of 279 ISF respondents, the most valued services include English and computer classes, along with access to libraries, as they are perceived as highly beneficial for accessing higher education, securing gainful employment, and aiding in studying. Employers particularly appreciate our career counseling services, English classes, and provision of technical and skills development, recognising them as crucial for workforce readiness and success.

MAKING DREAMS A REALITY: MARTIN'S ROAD TO SUCCESS



This year, our highest number of grade 12 students will continue onto higher education after graduating high school with 47 out of 49 students planning to start university in 2024. ISF's Employment Team will provide these students with the support and resources needed to make their dream a reality.

One of these students is ISF high school graduate Martin. Since starting at ISF in 2014, Martin has shown great determination and passion to catch-up on the schooling he had missed and complete his education.

Over the past 10 years, he has worked hard on his studies and got involved in a host of extracurricular activities and classes offered by ISF that has developed his knowledge and skills. We are delighted that Martin has continued his education, studying Graphic Design at university in Phnom Penh and has started his own graphic design business. Martin is giving back to ISF by using his talent with photography, design, and helping out at events.

EDUCATION PROGRAMME

ISF's Education Programme aims to empower disadvantaged children by equipping them with the necessary tools to secure gainful employment and achieve financial independence. Our objectives include reducing dropout rates, promoting gender equality, supporting students to complete their studies, ensuring the well-being of children, and providing necessary assistance to families. We provide uniforms, materials, meals, healthcare, and family support. We offer English, computer, and extracurricular activities, such as skill development and training for life after school.

1

CATCH-UP PROGRAMME

We provide accelerated learning to children who have never attended school or dropped out to support their families, so they can catch up on missed education.

2

STATE SCHOOL SUPPORT

We partner with Cambodia's public schools to support graduates of our Catch-up Education Programme, ensuring their continued enrollment and academic engagement.

3

HIGHER EDUCATION AND EMPLOYMENT SUPPORT

Our support does not stop after high school. We provide pathways to higher education, equipping them with the skills for gainful employment and independent living.

PATHWAYS OUT OF POVERTY

ISF's holistic approach has led to life-changing benefits for ISF Education Programme's students. So far, 116 ISF students have found meaningful employment, while seven have completed university studies. A recent survey revealed that ISF university graduates earn up to 67% more than their peers who did not pursue higher education. This empowers them to uplift their families from poverty and be leaders in their communities, outcomes once unimaginable for children who had resigned themselves to a life of scavenging.





CATCH-UP PROGRAMME

ISF's Catch-up Education Programme is supporting 142 children aged 8-11 years old who were previously unable to attend school due to poverty. Catch-up students join us five days a week to learn up to two years of the national education curriculum in 12 months. Once they have completed our accelerated learning programme, we integrate these students into public schools.

142

Students in our Catch-up Programme

99%

Of students attended classes regularly

99%

Of students passed exams and moved up two grades

44

Students completed the programme and were integrated into public schools



In December, 50 new students enrolled in our Catch-Up Programme for the new academic year. These children are from the poorest and most disadvantaged families in the communities where our schools operate. 44% had never been to school before, while others had been forced to drop out.

STATE SCHOOL SUPPORT

Students who complete our Catch-up Programme are enrolled into public schools where we continue to support them with all the essential resources needed to complete their studies. In 2023, we supported 456 students to study at primary and secondary schools in the city, as well as our partner the Academy of Careers and Technology (ACT).



456

ISF state school students



98%

State school students regularly attended their classes



88%

Of ISF state school students passed their annual exam



100%

Of surveyed students believe they can go to university or find gainful employment



ENGLISH CLASSES

All catch-up students attend English classes to develop language skills crucial for higher education and gainful employment. In total, 98% of catch-up students are regularly attending lessons as well as 219 state school students. This year, we organised ISF's first Picture Description Contest as well as our annual English Speaking and Singing Contests to provide students with the chance to showcase their English speaking abilities.



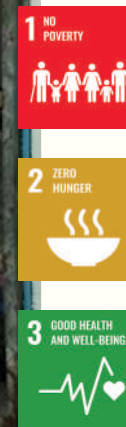
COMPUTER CLASSES

ISF's computer classes enable students to develop the technical skills needed for when they leave school. Catch-up students are taught Microsoft Word, Excel, and PowerPoint. Older students can access specialised classes in Photoshop and coding, skills that are currently in high demand in Cambodia's job market.



EXTRACURRICULAR ACTIVITIES

ISF students enjoy a wide range of extracurricular activities including weekly sports activities, such as PE, yoga, football, and Khmer dance. In addition, ISF's Life Skills Project is empowering 100 students with essential skills and experiences to succeed beyond school, using project-based learning to focus on skill development, as well as environmental and sustainability initiatives.



HEALTH AND WELL-BEING

The healthcare we provide is central to the well-being of our students and their families. ISF ensures all 724 students can learn effectively by overcoming the physical and mental health barriers they face through the provision of basic healthcare, vaccinations, mental health counselling, and educational workshops. We also work with local partner clinics and hospitals to provide specialised care.



6,764

Monthly food parcels to ISF families



3,833

Treatments provided by ISF nurses



18

Students treated for malnourishment



440

Referrals to specialty care facilities

PREVENTIVE MEDICINE

Mosquito-borne diseases are a significant challenge in our communities, especially during rainy season. ISF collaborates with local authorities to combat and prevent the spread of these diseases. Our nurses raise awareness on these risks and other hygienic norms and implement preventive measures to promote well-being.



HIGHER EDUCATION SUPPORT

In 2023, ISF provided vital support to 49 students, enabling them to pursue higher education at the university level. These remarkable individuals all hail from backgrounds of extreme poverty, where the prospect of accessing higher education seemed insurmountable. These students have not only completed their high school education but are now on their way to earning bachelor's and associate degrees in a diverse range of fields such as civil engineering, architecture, IT, accounting, business management, and graphic design.

Students in higher education receive comprehensive support throughout their first two years of study, including essential resources such as laptops, tuition fees, educational materials, and uniforms. They also benefit from monthly food parcels, access to English and IT classes, as well as personalised career counseling and emotional guidance from our dedicated team.

During their final two years at university, our Employment Team works closely with students to help them secure suitable job opportunities. We are dedicated to empowering students to become self-sufficient and gain essential skills necessary for employment.

6

Students graduated
from University

49

Students in higher
education

36

Students are working
alongside their studies
to gain independence

96%

ISF high school
graduates are planning
to start university



HOW EDUCATION IMPROVED SREYPHORS'S FUTURE

When she was younger, Sreyphors's family was unable to send her to school, leaving her trapped in a cycle of poverty. After she joined ISF eight years ago, she showed her strength and passion: she was able to catch-up with the correct grade for her age and then completed high school. Determined not to settle, Sreyphors is pursuing higher education in accounting. Now, she's on a path to a brighter future, not only for herself but for her whole family.

EMPLOYMENT SUPPORT

ISF's Employment Support is dedicated to helping students from underprivileged communities achieve self-sufficiency after completing their education. Currently, we assist 18 students in various ways: three are undergoing vocational training, six are receiving career counseling and guidance, and nine have secured full-time employment.

In 2023, we celebrated the successful placement of 22 students in gainful employment, marking a significant milestone as these individuals no longer require support from ISF. The range of roles attained by the students is diverse, including positions as welders, sales staff, assistant cameramen, call center representatives, as well as roles in IT such as system engineering and quality control. These successes are particularly noteworthy considering the challenging circumstances these youth have overcome, coming from families engaged in informal, low-paid, and unstable occupations such as scavenging, construction and factory work.

22

Students found
gainful employment
in 2023

100%

Of students feel
confident in their
employability skills
thanks to ISF

97%

Students think
ISF was instrumental
to securing and
maintaining a job

96%

Of surveyed ISF
alumni have improved
living conditions
thanks to ISF's support

CLOSED CASES SURVEY

In 2023, we conducted a survey with 78 former ISF students who were not able to successfully complete our Education Programme, but still received ISF support for many years. Findings of the survey revealed that 72 former students are now living in better conditions than when they joined ISF: 58 have stable income or support from other NGOs/family members and 14 have a job and they feel they don't need ISF support anymore.

We decided to re-open one case and supported a young female former ISF student. She received employment support including CV writing, soft skills, and career counselling, and within one month, she secured a service staff position improving her living situation.

Between 2006 and 2023, 188 disadvantaged young people have been able to break the cycle of poverty by finding stable employment thanks to ISF support.

FOOTBALL PROGRAMME

Our Football Programme provide free football opportunities to marginalised youth, using Cambodia's most popular sport to educate, motivate, and empower. We go beyond just playing by offering regular training, tournaments, and a tailored social impact curriculum for positive behaviour change, addressing key local issues like gender equality and substance abuse.

Our Football Programme contributes to multiple UN Sustainable Development Goals (SDGs):

By providing skills for youth that help them **escape the cycle of poverty** they were born into. (SDG1)

We improve the health and well-being of youth through physical activity and mental development. (SDG3)

Our football-for-social impact curriculum educates players on local/ global issues. **100% of our players are enrolled and regularly attending school** (SDG4)

We emphasise the formation of girls' teams, ensuring a gender-balanced environment. The **Girls' Tournament offers access to girls to competitive sport**. (SDG5)

We've trained numerous coaches, many of whom began as players. These efforts have led to **inspiring success stories of young leaders** in the sports sector. (SDG8)

To ensure equal access to play for all, we've built and maintain our Sports Ground and a pitch in one of our schools. (SDG11)

We've **reduced our everyday plastic use** and we're **educating players on responsible consumption** using sustainability-focused football games (SDG12+13)

We run activities for **players of all abilities, without discrimination** of gender, ethnicity, disability, religion, economic or health status (SDG10)

ISF provides **a safe space on-field and in the classroom** for all our participants. (SDG16)

We **collaborate with local schools/NGOs** to amplify our reach and we **partner with international sports-for-good organisations** to improve and share learning. (SDG17)

4,230

Players of all abilities

37%

of players are female



2023 HIGHLIGHTS

ISF students as Spurs Mascots

Four ISF students had the chance to travel abroad for the first time! Their trip to the UK was unforgettable as they walked hand-in-hand with Tottenham Hotspur players and explored the wonders of the UK. This was not just a trip, but an opportunity for personal growth and cultural exchange. Thank you AIA and Tottenham Hotspur for making it possible!



ISF coaches at the 2023 ASEAN Para games

Six of our coaches and assistant coaches were selected as national coaches/coaches assistants for the 2023 ASEAN Para Games in Cambodia. Additionally, 17 athletes from our ISF's Football for All Abilities Programme joined them on the field, representing Cambodia. This is a shining example of ISF's commitment to inclusion and equality. We are honored and proud to have such a diverse and talented team.

AIA-Spurs Football Camp in Koh Samui

Twenty-four ISF female football players had the opportunity to take part in the AIA-SPURS Football Camp in Koh Samui, Thailand. Female players trained with top-notch coaches from the Tottenham Hotspur Elite Development team and received comprehensive training in various football skills, including ball mastery, passing, and shooting. Players also attended classes on the importance of nutrition, exercise, and mental well-being while pursuing their football dreams.



TECHNICAL FOOTBALL TRAINING AND FOOTBALL FOR SOCIAL IMPACT

We deliver weekly football training and monthly football for social impact games to 2,260 girls and boys of all abilities throughout the country. Our sessions provide a safe space for children to have fun, develop essential life and soft skills, and improve their health.

ISF’s bespoke social impact curriculum promotes social change using football-based activities. Children receive education on important issues including substance abuse, equality, inclusion and more, contributing to behavior change on and off the pitch.



91%

Of surveyed players want to adopt positive behaviors/ motivate their community

90%

Of observed players demonstrated improvement in key soft skills

BOPHA AND SOKYOU* BREAK GENDER STEREOTYPES THROUGH FOOTBALL

Bopha and Sokyou* are two young football players in the province of Kampong Thom. They have been playing for two years and they both love it because it makes them feel healthy, happy, strong, and confident.

They joined ISF Football Programmet thanks to their teachers: “I like this project”, shares Bopha, “because I could learn so many good social messages and football techniques”. They are also both sharing the lessons they learn from this project with their family, friends, and wider community members.

Bopha and Sokyou are sure, participating in the project has made them feel more confident in themselves, “I was ashamed and did not dare to play football, but now I do it and when I play I am happy”.



*Names have been changed for safeguarding reasons

OUTREACH FOOTBALL PROJECT

ISF’s Football for Change Outreach Project has continued to make a significant impact in the lives of more than 700 disadvantaged players living in Cambodian rural provinces with the support of 28 coaches who received training, ongoing technical support, and equipment. In addition, 312 disadvantaged children in Koh Kong province, 50% of whom were female, had the rare chance to play football in a safe environment thanks to ISF’s Football Festival.

Following the project, surveys revealed that an impressive 89% of players demonstrated awareness of HIV/AIDS, while 85% knew how to protect themselves from STDs. Additionally, 92% recognised the detrimental effects of drugs on their health. Beyond health-related awareness, over 95% of players expressed the belief in gender equality, affirming that girls hold equal value to boys. Furthermore, 94% of players acknowledged the equal rights of people with disabilities, underscoring a significant shift in societal perceptions.

COACHES AND COMMUNITY LEADERS DEVELOPMENT

ISF promotes the professional development of our coaches, nurturing their skills and expertise. In addition, we train 200 young leaders in our football-for-good curriculum with the aim of creating a scalable football-for-change model which can be replicated throughout Cambodia.



YOUTH ROLE MODELS

ISF’s Youth Role Models (YRMs) initiative aims to develop crucial soft skills in disadvantaged young people, including communication, leadership, decision-making, and teamwork. Each year, 20 YRMs are selected from our Education Programme based on school attendance, performance, and attitude. They serve as mentors for other children and youth. ISF’s YRMs undergo training on ISF’s 12-topic social impact curriculum to deliver football-for-social-impact and physical education sessions to around 140 students in ISF’s Catch-up Programme. After running the project for four years, we conducted surveys with former participants to understand the long-term impact of our project:



100%

Of former YRMs believe the skills they learnt are easily applicable to their current jobs/studies



FOOTBALL FOR ALL ABILITIES

489

Players with disabilities or HIV positive accessing football activities

100%

Of surveyed players experienced improved physical health

100%

Of players have shown improvement in key soft skills

ISF’s Football for All Abilities Project addresses the marginalisation faced by youths with disabilities and HIV across Cambodia by providing sport-for-good initiatives, such as regular football, football-for-social-impact training and events.

We held an All Abilities event, during which players with different disabilities or HIV had the chance to play together in fun games, fostering inclusion and increasing awareness.

Furthermore, 421 took part in ISF’s All-Abilities Football Festival. The festival included a full-day tournament for 204 deaf/hard-of-hearing players as well as half day of fun games and competitions for a further 217 players with disabilities or HIV, to further promote inclusion.



NITA, FROM MARGINALISED YOUTH TO PROFESSIONAL FOOTBALL PLAYER

Like many children in Cambodia, Nita was born into a life of poverty and adversity. After her parents were forced to remove her from education at grade 3 due to financial hardship, she was forced to spend her childhood looking after the house while her parents went out to earn what they could in ill-paid jobs.



In 2010, Nita's luck turned around and she was selected by ISF to enrol in ISF's Catch-up Programme and engage in our award-winning Football Programme. Though her education remained her priority, her real passion was football.

Thanks to regular training and annual competitions in the AIA - ISF Youth League, Nita's skills and confidence grew tremendously over the years.

With her determination and skills, Nita was able to achieve her dreams and now plays as a defender for one of Cambodia's biggest football clubs, Phnom Penh Crown.

AIA-ISF YOUTH LEAGUES

Featuring almost 1,600 players from across the country, this event is Cambodia's biggest grassroots competition, showcasing the incredible talent of our youth and the power of sports. In 2023, the league was held in Phnom Penh and Kampong Thom provinces. We use the power of football to instill positive values such as teamwork, discipline and sportsmanship and promotes integration and social inclusion, dismantling social barriers and stereotypes based on gender, background, and abilities.



BOYS AND GIRLS TOURNAMENTS

ISF Tournaments are ISF's flagship events and the largest annual football tournaments for young girls and boys from disadvantaged backgrounds with more than 500 boys and 400 girls enjoying a full day of organised football in a safe environment.



COMMUNITY LEAGUE

We engaged 325 marginalised youth, educating them on healthy living and core values, such as inclusion, equality, respect and friendship, as well as developing key skills and qualities.



COMMUNITY DEVELOPMENT PROJECTS

ISF proudly implements various community projects aimed at empowering our students’ families and caregivers with valuable skills, enabling them to secure legitimate employment and support their households. These initiatives alleviates the financial burden on their children, allowing them to focus on their education without undue pressure.

COMMUNITY AND MOBILE LIBRARIES



ISF Libraries aim to foster literacy skills, cultivate a love for reading, and offer employment opportunities as librarians that can change lives. Our community libraries are safe places for people of all ages to read, learn, and play, while our mobile libraries bring books on motorbikes or tuk tuks to even the most difficult-to-reach areas. We are dedicated to providing ISF students, their families and communities with access to resources that will help them expand their knowledge and enrich their lives.



SEWING TRAINING

In 2023, we offered sewing classes for 14 students’ caregivers, providing both technical skills and economic empowerment. This enables better job opportunities, lifts families out of poverty, and prevents children from dropping out of school.

C&A SEWING SOCIAL ENTERPRISE

As part of ISF employment support for our students’ family members, in 2023 ISF established C&A Sewing Social Enterprise (C&A) leveraging our successful sewing training project initiated in 2013. C&A aims at helping ISF students’ parents developing sewing skills, having a stable income and pulling them out of poverty. C&A will also be instrumental in providing ISF with a stable and sustainable source of income for our programmes’ sustainability long term.

After its establishment in June, our three tailors have been working tirelessly to make a great selection of clothing for our many costumers. To enhance products’ sales, we renovated our shop and set up a Telegram Channel and Group, a Facebook page, and a TikTok account. Follow us to hear all about C&A!



ENVIRONMENTAL EFFORTS



No-single use plastic at ISF's premises and events



ISF has recycling bins to encourage proper waste disposal and recycling



Compost is re-used in ISF's school gardens



ISF Beneficiaries and staff receive environmental and plastic reduction training

We advocate for children's holistic well-being, recognising the importance of a clean environment alongside education and sport. ISF as a whole is dedicated to environmental stewardship, upheld by our Green Policy, ensuring accountability for our ecological footprint in all our programmes.

ISF is committed to sustainability, enforcing a strict no single-use plastic policy. Recycling bins, accompanied by explanatory signs, are readily available on our premises. Solar lights have been installed at ISF football pitches and playground to promote clean energy use, and students and players received reusable water bottles. Reusable bags are utilised for distributing monthly food parcels to students' families and football materials to partner schools and NGOs.



During events, food is wrapped in eco-friendly banana or lotus leaves with reusable or wood cutlery, while awareness is raised through engaging activities and posters.

Our Life Skills Project engages 100 secondary school students in plastic reduction efforts through workshops, group projects, community clean-ups, and collective gardens. Empowered by our initiatives, ISF students have emerged as advocates for climate action and plastic reduction in their communities. Their efforts have inspired community members to join in ISF's activities, such as workshops on these topics, fostering support for our sustainability initiatives.



TRANSPARENCY

CODE OF CONDUCT AND POLICIES

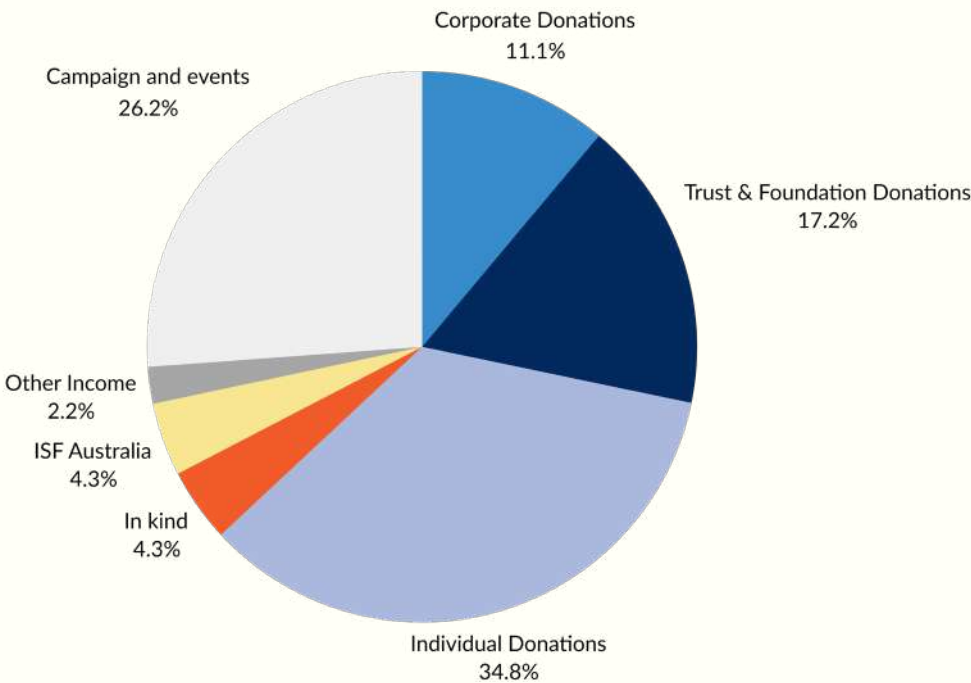


ISF is dedicated to upholding ethical standards, inclusivity, and the protection of vulnerable groups and the environment, guided by stringent policies. These include our Child Protection and Safeguarding Policy, ensuring the safety of children through thorough checks, training, and clear mechanisms for reporting concerns or violations, and our Environmental Protection Policy, promoting sustainability through waste reduction and recycling efforts.

Our operations are governed by our Code of Conduct and Internal Regulations, which ensure transparency, prioritise data protection, uphold gender equality and inclusion, and enforce a zero-tolerance policy towards sexual harassment, abuse, exploitation, and any forms of fraud, bribery, and corruption.

Through these policies, ISF aims to foster a transparent, safe, and inclusive environment, underscoring our role as a responsible and trustworthy organisation committed to making a positive impact.

WHERE OUR MONEY COMES FROM



WHERE OUR MONEY GOES



ORGANISATIONAL EXPENDITURE



OUR SUPPORTERS & PARTNERS INCLUDE



HOW YOU CAN HELP

DONATE

Online: Visit isfcambodia.org

Bank Transfer: Contact us at

info@isfcambodia.org for our bank

details. We are registered as a charity in Cambodia, Hong Kong, Australia and the United Kingdom and donations are tax deductible.

FUNDRAISE

Start your own fundraising campaign to support ISF and make a difference for the poorest Cambodian children. For information, visit isfcambodia.org/get-involved-2/fundraise/

VOLUNTEER

Volunteers can support us with a number of tasks that are crucial for ISF work and the people we support. For information, visit our [website](https://isfcambodia.org) and get in touch.

JOIN THE CONVERSATION

[f @ISFCambodia](https://www.facebook.com/ISFCambodia)

[i @isfcambodia](https://www.instagram.com/isfcambodia)

[in @isfcambodia](https://www.linkedin.com/company/isfcambodia)

ESTABLISH A LEGACY

You can be a part of something special by leaving a gift for the future of our communities. Want to learn more about bequests? Just send us an email at info@isfcambodia.org for more information.





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